

1. **Preferred Presentation Format:** Poster
2. **Topic/Target Audience:** Pharmacists and pharmacy students, medical students, program developers and evaluators, policy makers
3. **Title:** Implementing a Pharmacy Home Visit day in a Student-Run Free Clinic
4. **Author(s):** Priscilla Park, Austin Ngo, Shannon Khal, Austin Chanthakhoun, Timothy Shan, YiLing Cheung, Anavice Jimenez
5. **Presenter(s):** Priscilla Park, Austin Ngo
6. **Brief Abstract* (<200 words):**
 - a. **Context:** Bridges Collaborative Care Clinic (BCCC) is Oregon's only student-run interdisciplinary clinic for underserved populations. Bi-weekly medical services are provided to individuals experiencing homelessness in the residential facility they temporarily reside in. Currently, pharmacy services are not offered to BCCC participants and there is limited pharmacy student involvement in clinic. **Aim:** We aim to increase weekly access to pharmacy services to our patients, provide continuity of care, provide pharmacy services post-transition out of homelessness, increase pharmacy student volunteer engagement, and expand opportunities for interprofessional education and collaboration. **Approach:** Partner with a local pharmacy to design and implement a Pharmacy Home Visit Day as a weekly extension of the bi-weekly Medical Clinic. **Conclusions:** It is possible to provide extensive pharmacy services, including comprehensive medication therapy management, in-depth assessment of patient's medications for appropriateness, personalized action plans and goals for medication therapy, and follow-up outside alongside current medical services. **Implications:** An expansion of the Bridges model provides an opportunity to increase services to underserved populations. Our method can be adapted to other free clinics by partnering with pharmacy programs or local community-oriented pharmacists to encourage interprofessional collaboration.
7. **Learning Objective(s):**
 - a. Describe the pharmacist's role in a novel program within an interdisciplinary clinic.
 - b. Explain how the addition of pharmacy care can positively impact participant outcomes.
 - c. List the projected positive impacts of adding pharmacy services to an established student-run clinic.
 - d. Identify methods for existing clinics to expand and accompany interprofessional collaboration.