A QUALITATIVE STUDY EXPLORING THE PERCEPTIONS AND CHOICES OF PRE-REGISTRATION NURSING STUDENTS REGARDING INFLUENZA VACCINATION

KRISTEN WILS, MSC PUBLIC HEALTH AND HEALTH PROMOTION
IMPORTANCE OF HEALTHCARE WORKER VACCINATION

- Impact on patient morbidity and mortality
  - Average of 36,000 deaths and 200,000 additional hospitalizations in the US (US Dept of Health and Human Services, 2012)
  - Contagious periods
  - Asymptomatic cases

- Organizational Costs -- $87.1 billion a year (Molnari et al, 2007)
  - Absenteeism
  - Hospital Costs
  - Loss of Life
Swansea University

Literature Review
  - Student Perspective
  - Qualitative perspective

Qualitative Study – Focus Groups
  - Four Groups
  - 2nd and 3rd year nursing students
AIM AND OBJECTIVES

- AIM: Describing and evaluating the effect of individual perceptions and experiences, as well as group and cultural factors on the decision making process for pre-registration nursing students about whether or not to be vaccinated against Influenza

- OBJECTIVES
  - To describe and discuss perceptions and experiences regarding the influenza vaccine, current interventions, and vaccine safety
  - To identify and evaluate primary barriers and motivators to vaccination within this group
  - To critically analyze current literature, apply findings to student nurses, and make reasonable inferences
  - To identify and analyze personal, experiential, and group factors that impact on choice for student nurses
<table>
<thead>
<tr>
<th>Themes and Subthemes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge and Attitudes</td>
</tr>
<tr>
<td>Knowledge</td>
</tr>
<tr>
<td>Attitudes</td>
</tr>
<tr>
<td>Disease Risk</td>
</tr>
<tr>
<td>Side Effect Risk</td>
</tr>
<tr>
<td>Cost of Immunization</td>
</tr>
<tr>
<td>Convenience</td>
</tr>
<tr>
<td>Motivation</td>
</tr>
<tr>
<td>Personal Experiences</td>
</tr>
<tr>
<td>Professional Responsibility</td>
</tr>
<tr>
<td>Student Nurse Culture</td>
</tr>
<tr>
<td>Students within Healthcare</td>
</tr>
<tr>
<td>University Role</td>
</tr>
<tr>
<td>Who Gives the Vaccine?</td>
</tr>
<tr>
<td>Informed Consent/Autonomy</td>
</tr>
<tr>
<td>Association with Other Medical Interventions</td>
</tr>
<tr>
<td>Shortfalls in Promotions</td>
</tr>
<tr>
<td>Possible Interventions</td>
</tr>
<tr>
<td>Barriers and Motivators</td>
</tr>
<tr>
<td>Organizational Aspects</td>
</tr>
<tr>
<td>Interventions</td>
</tr>
</tbody>
</table>
KNOWLEDGE AND ATTITUDES

- Vaccination Specifics
- Patient Impact
- Safety/Efficacy
- Cold/ILI vs. Influenza
- Other effective Interventions
- Not important for them
BARRIERS AND MOTIVATORS

- Cost
- Risks
- Convenience
- Past Experiences
- Standing within the Healthcare culture
- Opinions of co-workers and management
ORGANIZATIONAL FACTORS

- Students vs Healthcare Workers
- Group Opinions
- Mentors
- Organizational Cost
- Vaccination Shortage
INTERVENTIONS

- Clarity
- Visibility
- Aim
- Education
- Mandatory Vaccination Programs
CONCLUSIONS AND “TAKE AWAY”…
REFERENCES


For Further Information or Additional References: kjmwils@yahoo.com