

TITLE: Addressing Gun Violence as a Public Health Issue (GVPHI) in Oregon: Recommendations from the OHSU-PSU School of Public Health Gun Violence as a Public Health Issue (GVPHI) Advisory Committee

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STUDENT SUBMISSION: No

TOPIC/TARGET AUDIENCE: Those working in injury and violence prevention in public health.

ABSTRACT: During 2017, a diverse stakeholder-driven OHSU-PSU Gun Violence as a Public Health Issue (GVPHI) Advisory Committee formed and then convened three forums to connect with, provide information to, and gain shared insights from campus, metro-Portland community stakeholders, and business partners on addressing GVPHI. From careful listening, reflection and evaluation of these experiences, the committee has identified and published recommendations for sustaining and expanding this work in ways that are meaningful and impactful to all Oregon communities.

The committee's primary recommendations are to: 1) Involve greater numbers of stakeholders throughout the state, particularly in rural regions and underserved communities; 2) To listen to stakeholders to learn how the GVPHI can better understand and meet expressed community needs; and 3) To leverage existing partnerships to help ensure continued community involvement.

In response to these recommendations, the OHSU-PSU GVPHI Advisory Committee is working to build a wider base of stakeholders across the state of Oregon. In collaboration with these community stakeholders, the committee will continue providing opportunities to promote dialogue, partnership-building, and effective actions to prevent gun violence across all communities. Oregon's academic institutions, though insufficient on their own, can augment and support community efforts in unique and potentially powerful ways.

OBJECTIVE(S): Describe recommendations for action developed by the OHSU-PSU School of Public Health Gun Violence as a Public Health Issue (GVPHI) Advisory Committee.

Discuss how relevant these recommendations are to communities they serve.

Gain a better understanding of the role academia can serve as a convener.

Take home ideas on how they can start their own conversations in their communities that are inclusive and equitable.

Identify next-steps for the GVPHI Advisory Committee and its community partners.

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